

CLASS II

TERM II

2023-2024

MATHEMATICS

INDEX

Contents :	Page No.
Let's Revise	1-3
Ch.1 Multiplication	4 - 5
Ch.2 Division	6 - 7
Ch.3 Fraction	8 - 13
Ch.4 Time	14 - 18
Ch.5 Measurement	19 -23
Ch.6 Data Handling	24 -27
Mental Maths	28 - 29

1. Write in words:-

- a) 183 _____
- b) 279 _____
- c) 432 _____
- d) 307 _____
- e) 264 _____
- f) 400 _____
- g) 325 _____
- h) 312 _____

2. Write In numerals:-

- a) One hundred fourteen
- b) Four hundred forty
- c) Seven hundred eighty three
- d) Two hundred five
- e) Seven hundred Seventy
- f) Six hundred twenty six
- g) Five hundred fifty five
- h) Three hundred fifteen

Remarks _____ T. Sign

Ordinal Numbers (1-20)**1. Write the ordinal numbers :-**

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

2. Fill in the blanks:-

1. L is the _____ letter in the word **PLAYER**.
2. M is the _____ letter in the word **DECEMBER**.
3. C is the _____ letter in the word **CHILDREN**.
4. E is the _____ letter in the word **INTERNATIONAL**.
5. S is the _____ letter in the word **TOYS**.
6. B is the _____ letter in the word **REPUBLIC**.

Remarks _____ T. Sign

Addition

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 9 \quad 1 \quad 3 \\
 + \quad \quad 6 \quad 8 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 2 \quad 3 \quad 4 \\
 + \quad 1 \quad 3 \quad 9 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 7 \quad 0 \quad 3 \\
 + \quad 1 \quad 6 \quad 9 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 4 \quad 8 \quad 0 \\
 + \quad 4 \quad 1 \quad 0 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 5 \quad 2 \quad 1 \\
 + \quad 2 \quad 4 \quad 5 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 6 \quad 2 \quad 5 \\
 + \quad 1 \quad 7 \quad 3 \\
 \hline
 \\
 \hline
 \end{array}$$

Subtraction

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 7 \quad 8 \\
 - \quad 2 \quad 4 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 5 \quad 0 \\
 - \quad 3 \quad 0 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 9 \quad 7 \\
 - \quad 4 \quad 3 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 9 \quad 4 \quad 8 \\
 - \quad 5 \quad 1 \quad 3 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 4 \quad 0 \quad 6 \\
 - \quad 1 \quad 0 \quad 2 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{H} \quad \text{T} \quad \text{O} \\
 8 \quad 6 \quad 7 \\
 - \quad 2 \quad 5 \quad 4 \\
 \hline
 \\
 \hline
 \end{array}$$

1. Fill in the boxes

a) $3 \times 5 =$

e) $6 \times 4 =$

b) $4 \times 4 =$

f) $2 \times 5 =$

c) $2 \times 9 =$

g) $7 \times 3 =$

d) $5 \times 5 =$

h) $7 \times 7 =$

2. Find the product

T	O
2	0
X	3
<hr/>	
<hr/>	

T	O
4	4
X	2
<hr/>	
<hr/>	

T	O
3	3
X	3
<hr/>	
<hr/>	

H	T	O
1	4	2
	X	2
<hr/>		
<hr/>		

H	T	O
3	4	2
	X	2
<hr/>		
<hr/>		

H	T	O
1	0	3
	X	3
<hr/>		
<hr/>		

3. Fill in the blanks

a) $7 \times \boxed{} = 21$

g) $3 \times \boxed{} = 21$

b) $2 \times \boxed{} = 10$

h) $4 \times \boxed{} = 32$

c) $3 \times \boxed{} = 12$

i) $7 \times \boxed{} = 49$

d) $5 \times \boxed{} = 45$

j) $6 \times \boxed{} = 12$

e) $1 \times \boxed{} = 10$

k) $5 \times \boxed{} = 15$

f) $6 \times \boxed{} = 36$

l) $2 \times \boxed{} = 14$

4. Multiply the following (Solve mentally)

a) $80 \times 10 = \boxed{}$

f) $20 \times 10 = \boxed{}$

b) $26 \times 100 = \boxed{}$

g) $44 \times 100 = \boxed{}$

c) $89 \times 10 = \boxed{}$

h) $30 \times 10 = \boxed{}$

d) $17 \times 100 = \boxed{}$

i) $25 \times 100 = \boxed{}$

e) $55 \times 100 = \boxed{}$

j) $23 \times 10 = \boxed{}$

Divide the following with long division method.

$42 \div 7$

$$\begin{array}{r} 6 \\ 7 \overline{) 42} \\ \underline{- 42} \quad (7 \times 6 = 42) \\ 0 \end{array}$$

Quotient =

$28 \div 4$

Quotient =

$36 \div 6$

Quotient =

$45 \div 5$

Quotient =

$48 \div 8$

Quotient =

$56 \div 7$

Quotient =

$35 \div 7$

Quotient =

$36 \div 4$

Quotient =

$81 \div 9$

Quotient =

Remarks _____ T. Sign

4. Fill the missing numbers

a) $15 \div 15 = \underline{\hspace{2cm}}$

d) $64 \div 1 = \underline{\hspace{2cm}}$

b) $0 \div 10 = \underline{\hspace{2cm}}$

e) $\underline{\hspace{2cm}} \div 14 = \underline{\hspace{2cm}}$

c) $15 \div \underline{\hspace{2cm}} = 3$

f) $\underline{\hspace{2cm}} \div 2 = 6$

5. Divide the following by long division :

a) $6 \overline{) 36}$

b) $4 \overline{) 40}$

b) $3 \overline{) 18}$

b) $2 \overline{) 16}$

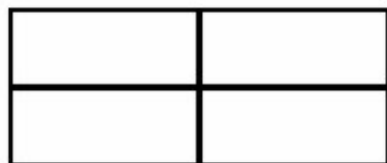
c) $7 \overline{) 35}$

f) $9 \overline{) 27}$

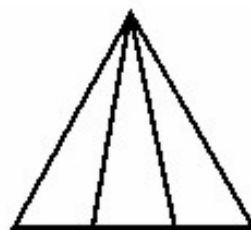
Remarks _____ T. Sign _____

1. Colour the figures to show the fraction

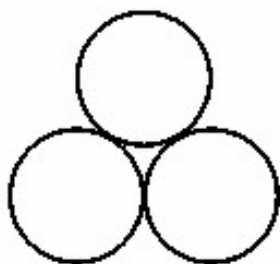
a) $\frac{1}{4}$



b) $\frac{2}{3}$



c) $\frac{1}{3}$



d) $\frac{2}{8}$

**2. Write In Words**

a) $\frac{4}{7}$ = _____

b) $\frac{3}{8}$ = _____

c) $\frac{7}{9}$ = _____

d) $\frac{5}{6}$ = _____

e) $\frac{3}{4}$ = _____

f) $\frac{7}{10}$ = _____

3. Identify the numerator and denominator in fraction.

	Numerator	Denominator
a) $\frac{5}{8}$	_____	_____
b) $\frac{7}{9}$	_____	_____
c) $\frac{8}{8}$	_____	_____
d) $\frac{9}{10}$	_____	_____

4. Write the fraction, if denominator and numerator are given

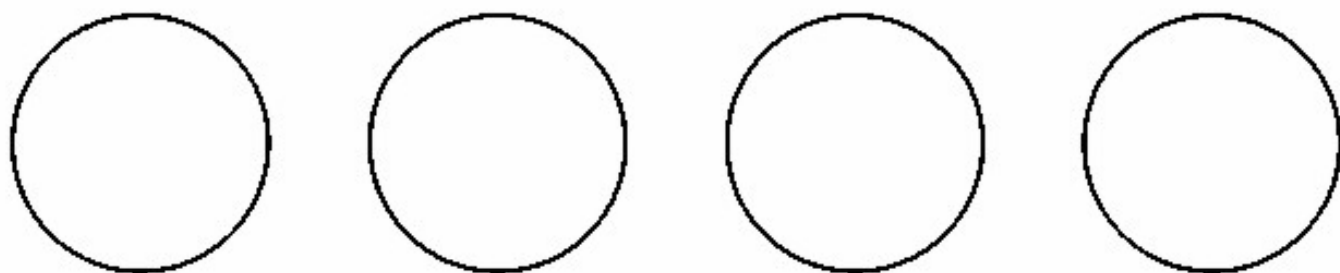
	Numerator	Denominator	Fraction
a)	4	9	_____
b)	5	8	_____
c)	2	3	_____
d)	7	2	_____

Numerator and Denominator

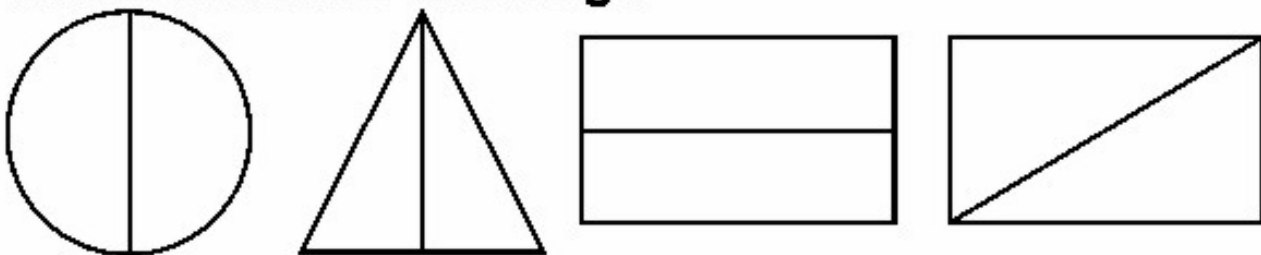
In a fraction, number above line is called **numerator** and the number below the line is called **denominator**. Thus $\frac{5}{6}$ 5 is numerator and 6 is denominator. In $\frac{4}{5}$, 4 is numerator and 5 is denominator.

Exercise 1

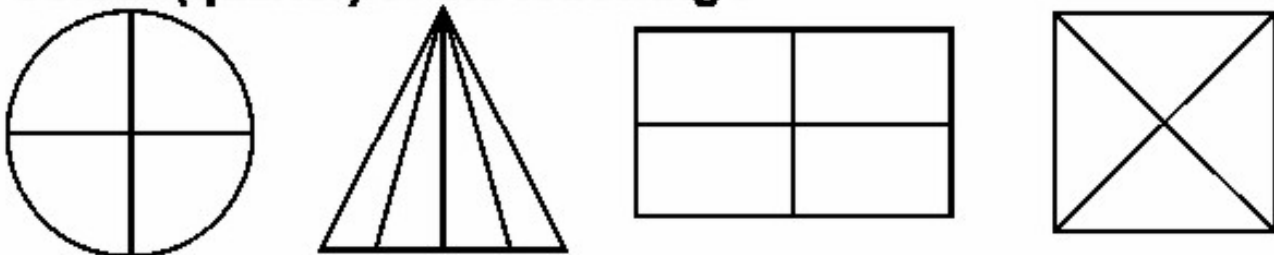
1. Colour 1 whole with different colours :



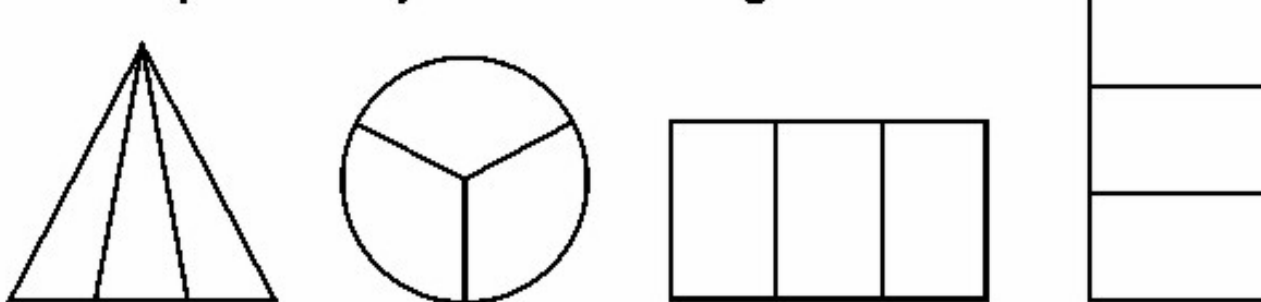
2. Colour half of the following :



3. Colour (quarter) of the following :



4. Colour (One-third) of the following :

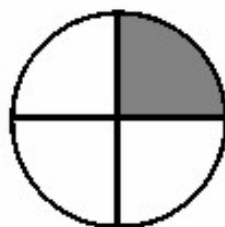


5. Match the following

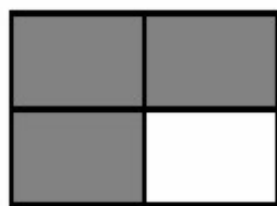
1. $\frac{3}{4}$



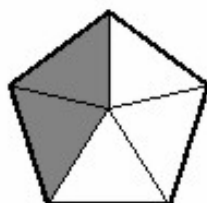
2. $\frac{2}{5}$



3. $\frac{1}{4}$



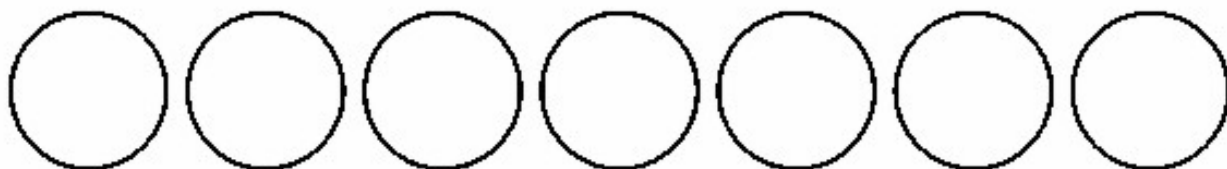
4. $\frac{3}{4}$

**Exercise 2****1. Colour to show the given fraction :**

1. $\frac{1}{5}$



2. $\frac{3}{7}$

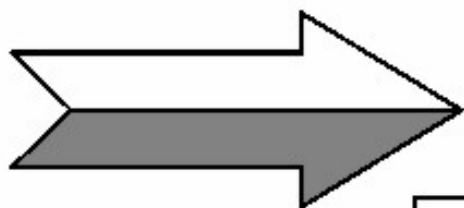


3. $\frac{2}{3}$

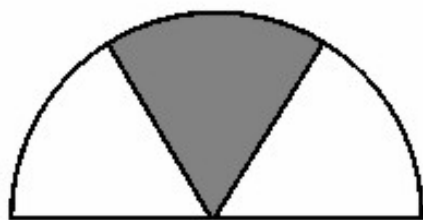


4. Write fraction of the shaded part

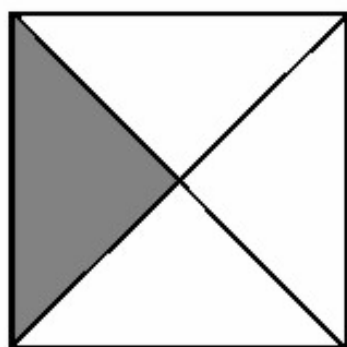
1)



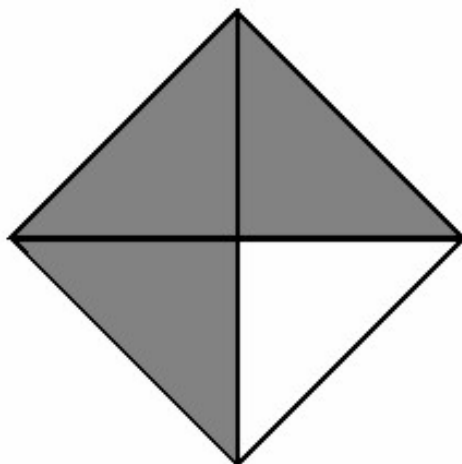
2)



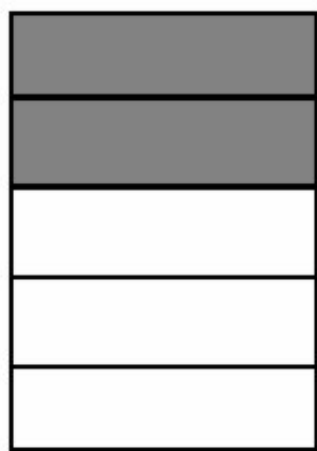
3)



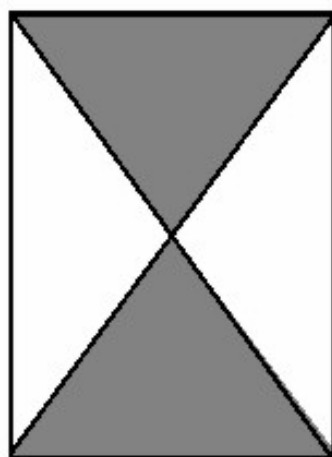
4)



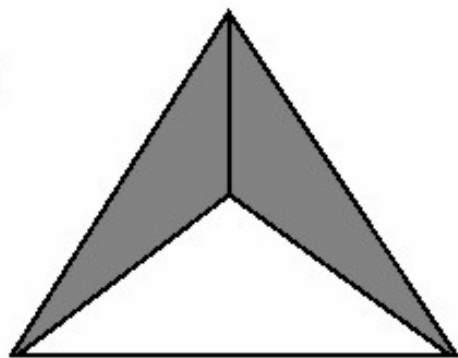
5)



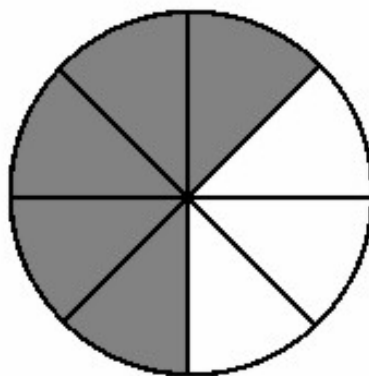
6)



7)



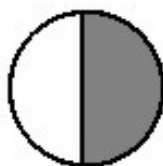
8)



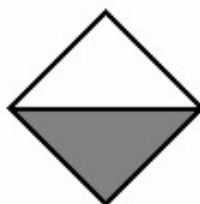
Remarks _____ T. Sign _____

5. Tick (✓) the figures that show $\frac{1}{2}$

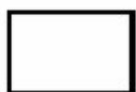
a)



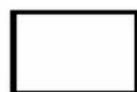
b)



c)



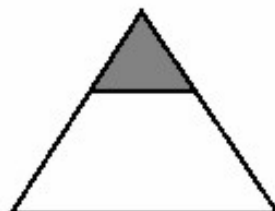
d)



e)

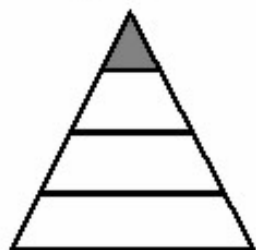


f)

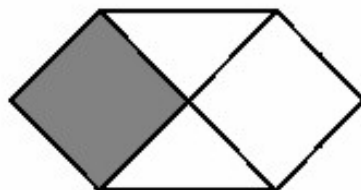


6. Tick (✓) the figures that show $\frac{1}{4}$

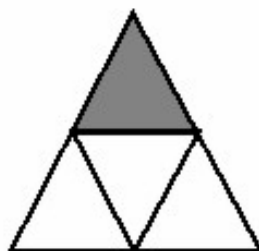
a)



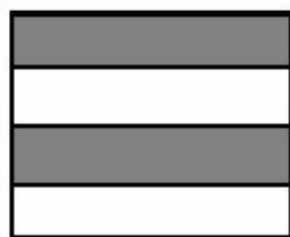
b)



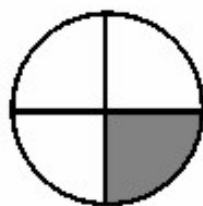
c)



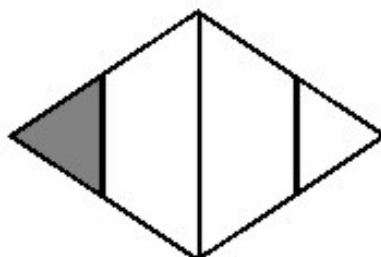
d)



e)



f)



Remarks _____ T. Sign _____

My Day



I get up at _____ o' clock.



I take bath at _____ o' clock.



I take bus at _____ o' clock.



I eat tiffin at _____
In the school.



I return from school at _____ o' clock



I do my homework at _____ o' clock

Draw the hour hands on the given clock faces.



2 O'Clock



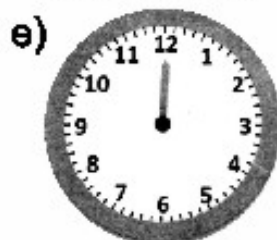
10 O'Clock



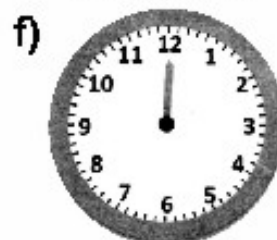
6 O'Clock



7 O'Clock



12 O'Clock



9 O'Clock

Draw hands of the clock to show the correct time :



12:00
or
12 o' clock.



12:15
or
Quarter past 12



12:30
or
half past 12



12:45
or
quarter to 1

Do you remember the seven days of the week ? Write their names.

1st days of the week

M

2nd days of the week

T

3rd days of the week

W

4th days of the week

T

5th days of the week

F

6th days of the week

S

7th days of the week

S

**Which day is
always a holiday ?**

Fill in the blanks

- 1. Our school remains closed on every _____.**
- 2. The day before Thursday is _____.**
- 3. The first day of the week is _____.**
- 4. The day after wednesday is _____.**
- 5. The day after Friday is _____.**
- 6. 2 days after Monday is _____.**
- 7. 7 days after Saturday is _____.**

Today, Yesterday and Tomorrow

The day at present or this very day is called TODAY.

The day before today is called YESTERDAY.

The day after today is called TOMORROW.

Remarks _____ T. Sign

- A leap year comes after every 4 years.
- A fortnight has 2 weeks, a month has 4 weeks and a year has 52 weeks
- A year is divided into four major seasons.
They are summer, winter, autumn and spring

EXERCISE

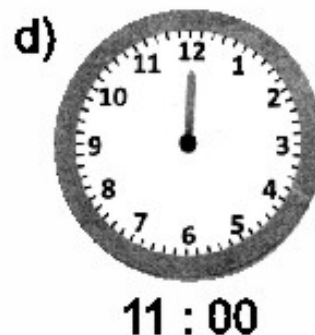
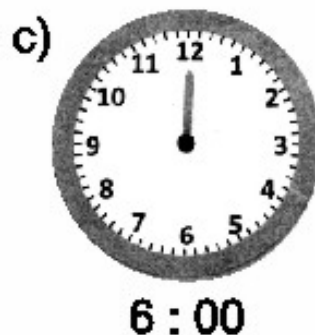
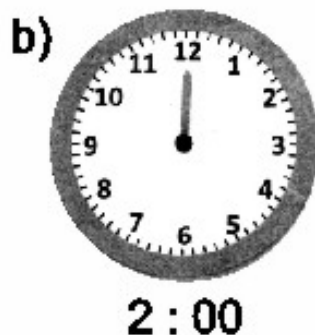
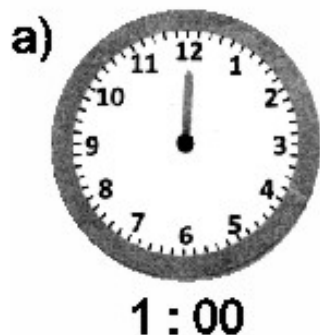
1. Complete the names of the months of the year.

J	A			A	Y	F		B			R	Y				
M			C		A	P		L		A		J	N			
J		L			A			U	T	S		P		M		R
	O		T		B		R		N			E	M			R
					D				E		B			R		

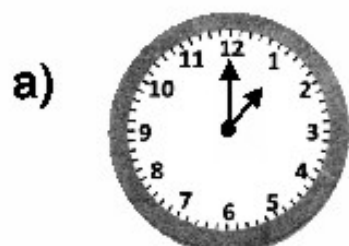
Fill in the blanks

- There are _____ months in a year having 31 days each.
- There are _____ months in a year having 30 days each.
- February has _____ days.
- There are _____ days in a leap Year.
- 1 fortnight = _____ weeks.
- 1 month = _____ weeks.
- 1 year = _____ weeks
- Which month comes before July _____.
- A year is divided into _____ major seasons.
- A leap year comes after every _____ years.
- Which month comes after August _____.

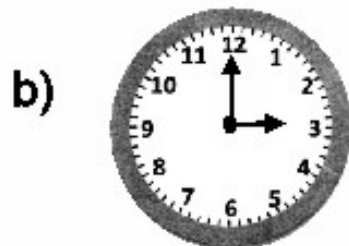
Draw the hour hand of each clock as per the time given below.



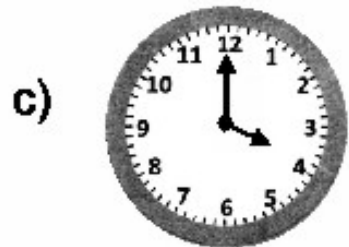
Match the clocks that show the same time.



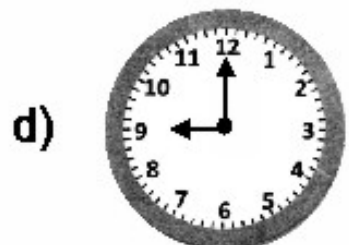
i) **3:00**



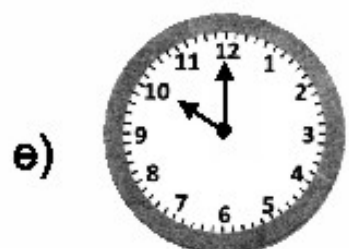
ii) **1:00**



iii) **10:00**



iv) **5:00**

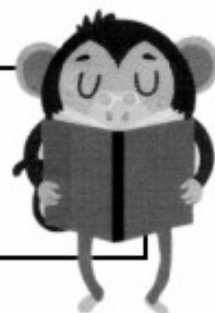


v) **9:00**

1. Match the time in words and figures.

- | | |
|----------|--------------------|
| a. 3:15 | 10 o'clock |
| b. 4:00 | half past time |
| c. 5:30 | quarter past three |
| d. 10:45 | half past five |
| e. 9:30 | 4 o'clock |
| f. 10:00 | quarter to three |
| g. 2:45 | quarter to eleven |

Remember :
Quarter means
15 minutes



2. Read the time in the clocks and write it in both words and figures.

a.



b.



c.



d.



e.



f.



A. i) We measure Length in _____ and _____.

ii) Largest unit of Length is _____.

iii) Smallest unit of Length is _____.

iv) Short form

a) Metre = _____

b) Centimetre = _____

c) Kilometre = _____

d) Millimetre = _____

v) 1 m = _____ cm

1 km = _____ m

B. Measurement of weight

1) We measure weight in _____ and _____

2) Largest unit of weight is = _____

3) Smallest unit of weight is = _____

4) Short Form

a) Kilogram = _____

b) gram = _____

5) 1 Kilogram = _____ grams

2. Add the following :

a) Add : 312 g and 127 g

$$\begin{array}{r} 312 \text{ g} \\ + 127 \text{ g} \\ \hline \end{array}$$

b) Add : 250 g and 115 g

$$\begin{array}{r} 250 \text{ g} \\ + 115 \text{ g} \\ \hline \end{array}$$

c) Add : 843 g and 612 g

$$\begin{array}{r} 843 \text{ g} \\ + 612 \text{ g} \\ \hline \end{array}$$

d) Add : 272 g and 612 g

$$\begin{array}{r} 272 \text{ g} \\ + 612 \text{ g} \\ \hline \end{array}$$

Remarks _____ T. Sign

e) Add : 443 Kg and 229 Kg

$$\begin{array}{r}
 443 \text{ Kg} \\
 + 229 \text{ Kg} \\
 \hline
 \text{Kg}
 \end{array}$$

f) Add : 37 Kg and 29 Kg

$$\begin{array}{r}
 37 \text{ Kg} \\
 + 29 \text{ Kg} \\
 \hline
 \text{Kg}
 \end{array}$$

g) Add : 4 Kg and 246 g and 3 Kg and 620 g

$$\begin{array}{r}
 \text{Kg} \quad \text{g} \\
 4 \quad 246 \\
 + 3 \quad 620 \\
 \hline
 \hline
 \end{array}$$

h) Add : 7 Kg and 539 g and 6 Kg and 408 g

$$\begin{array}{r}
 \text{Kg} \quad \text{g} \\
 7 \quad 539 \\
 + 6 \quad 408 \\
 \hline
 \hline
 \end{array}$$

i) Add : 2 Kg and 239 g and 3 Kg and 150 g

$$\begin{array}{r}
 \text{Kg} \quad \text{g} \\
 2 \quad 239 \\
 + 3 \quad 150 \\
 \hline
 \hline
 \end{array}$$

j) Add : 5 Kg and 228 g and 4 Kg and 371 g

$$\begin{array}{r}
 \text{Kg} \quad \text{g} \\
 5 \quad 228 \\
 + 4 \quad 371 \\
 \hline
 \hline
 \end{array}$$

3. Subtraction Sums

$$\begin{array}{r}
 525 \text{ g} \\
 - 401 \text{ g} \\
 \hline
 \text{g}
 \end{array}$$

$$\begin{array}{r}
 212 \text{ g} \\
 - 100 \text{ g} \\
 \hline
 \text{g}
 \end{array}$$

$$\begin{array}{r}
 823 \text{ g} \\
 - 510 \text{ g} \\
 \hline
 \text{g}
 \end{array}$$

$$\begin{array}{r}
 789 \text{ g} \\
 - 678 \text{ g} \\
 \hline
 \text{g}
 \end{array}$$

$$\begin{array}{r}
 \text{e)} \quad \quad 5 \ 6 \ 8 \ \text{Kg} \\
 - \quad 4 \ 0 \ 2 \ \text{Kg} \\
 \hline
 \quad \quad \quad \text{Kg} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{f)} \quad \quad 8 \ 7 \ 6 \ \text{Kg} \\
 - \quad 3 \ 2 \ 1 \ \text{Kg} \\
 \hline
 \quad \quad \quad \text{Kg} \\
 \hline
 \end{array}$$


$$\begin{array}{r}
 \text{g)} \quad \quad \text{Kg} \quad \text{g} \\
 \quad \quad 7 \quad \quad 689 \\
 - \quad 6 \quad \quad 408 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{h)} \quad \quad \text{Kg} \quad \text{g} \\
 \quad \quad 6 \quad \quad 417 \\
 - \quad 3 \quad \quad 203 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{i)} \quad \quad \text{Kg} \quad \text{g} \\
 \quad \quad 8 \quad \quad 549 \\
 - \quad 3 \quad \quad 125 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{j)} \quad \quad \text{Kg} \quad \text{g} \\
 \quad \quad 4 \quad \quad 898 \\
 - \quad 1 \quad \quad 536 \\
 \hline
 \\
 \hline
 \end{array}$$

4. What will you use to measure the weight of the following (gram or Killogram) :-

a) 

b) 

c) 

d) 

5. Circle the Correct Answer :

A

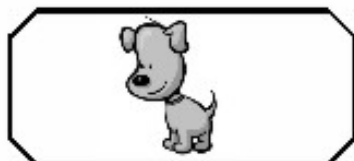
a)



b)



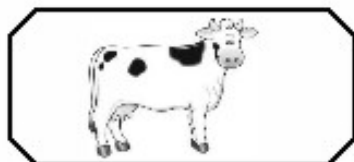
c)



d)



e)



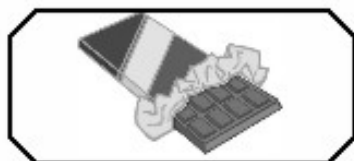
f)



g)



h)



i)

**B**

g / kg

g / kg

g / kg

g / kg

g / kg

g / kg

g / kg

g / kg

g / kg



C. Measurement of Capacity

1) We measure Capacity in _____ and _____

2) Largest unit of Capacity is = _____

3) Smallest unit of Capacity is = _____

4) Short Form

a) Litre = _____

b) Millilitre = _____

5) 4 L = _____ ml























































i) 5 L = _____ x _____ ml
= _____ ml

ii) 4 L = _____ x _____ ml
= _____ ml

iii) 3 L = _____ x _____ ml
= _____ ml

Remarks _____ T. Sign _____

3. Study the table carefully. Then fill in the blanks.
Number of birthdays occurring in the particular month are given below

Month	Number of Students
January	 
February	  
March	     
April	   
May	     
June	      
July	  
August	     
September	   
October	    
November	    
December	  

- How many students are there in the class ? _____
- Which month has maximum number of birthdays ? _____
- Which month has no birthday ? _____
- How many months have 5 birthdays ? _____
- In which month two children have their birthdays ? _____

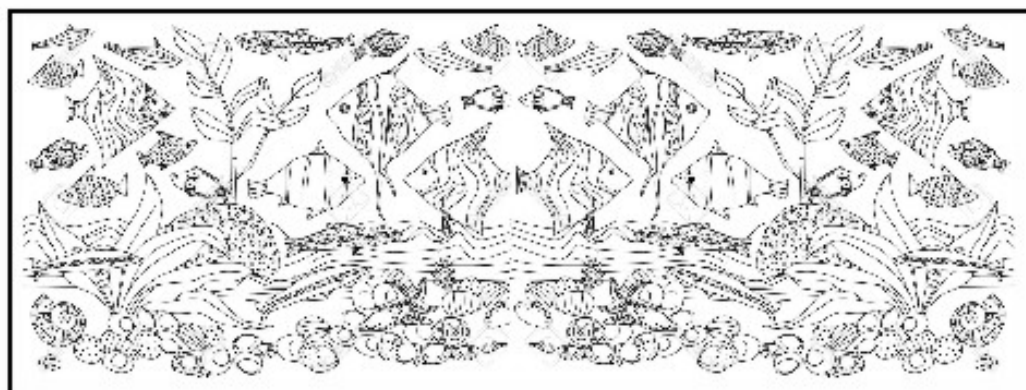
Remarks _____ T. Sign _____

4. Following table shows the different marks of class 2 students. Observe the table and answer the following questions.

Name of Students	Marks
Kriti Sharma	76
Vrinda Datta	82
Sameer Mehta	53
Rajan Bhandari	72
Jasmeen Kaur	76

Answer the following :

- a) Who got the highest marks ? _____
- b) Who got the lowest marks ? _____
- c) Which two students got same marks ? _____
- d) What is the difference between the highest and the lowest marks ? _____

1. Kunal has a beautiful fish aquaRIUM

Count and make a list of the number of fishes of each size.

FISH	Number
Small	
Big	
Long	

Read the list carefully and fill in the blanks.

1. There are _____ types of fishes in the aquarium.
2. There are _____ fish of small size and _____ fish of big size.
3. _____ fishes are the most in number.
4. Long fishes are _____ in number.
5. There are _____ fishes in total.

2. In your class all children are wearing Shoes.

Each one has a different shoe size. Now read the following table.

Shoe Size	Number of Children
12	10
1	14
2	03


- a) How many children have 2 as the shoe size ? _____
- b) Which shoe size is most common ? _____
- c) How many children have 12 as the shoe size ? _____

3. A shopkeeper sells various flavours of ice-cream on a day. Read the table carefully and answer the questions.

Flavour	Number of ice-cream cones
Strawberry	38
Vanilla	25
Chocolate	43
Mango	20

- a) Which flavour is most popular ? _____
- b) How many people like strawberry flavour ? _____
- c) Which is liked more : vanilla or mango ? _____
- d) How many ice-cream cones did the shopkeeper sell in total ?

1. Fractions with same denominator are called _____ fractions.
2. $3\text{ m} =$ _____ cm
3. Weight of 1 mango = 500 _____
4. To measure large quantities of liquid, we use _____
5. A bucket full of water ml or l
6. The notes and coins we use are called. _____
7. Whose picture is imprinted on the Indian currency. _____
8. How many ₹ 10 notes are there in ₹ 100 ? _____
9. 20 rupees = _____ 5 rupee notes.
10. How much is 3 times 4 ? _____
11. Division means sharing equally. _____
12. _____ is defined as the measurement or distance of something from one end to the other.
13. Standard unit of measurement of weight is _____

1. a) $14 \div 2 = \boxed{}$ b) $72 \div 8 = \boxed{}$
2. 3 Lm = _____ ml
3. A tube water weighs _____ (l/ml)
4. If 0 is subtracted from a number, the difference is the number
_____.
5. In two hands, we have _____ fingers.
6. _____ fifty paise coins make 2 Rs.
7. One horse has 4 legs How many legs do 2 horses
have ? _____
8. The largest 3 - digit number is _____.
9. The largest 4 - digit number is _____.
10. The number of lines in  is _____.
11. Fractions with the same numerator are called _____ fractions.
12. The line that separates the numerator and denominator is
called _____.